Sami Fariz

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PROFILE

MOTIVATED COMPUTER SCIENCE STUDENT AT THE UNIVERSITY OF ILLINOIS CHICAGO WITH EXPERTISE IN C, C++, AND PYTHON. EXPERIENCED IN ALGORITHM DESIGN, DATA STRUCTURES, MEMORY MANAGEMENT, AND DEBUGGING WITH TOOLS LIKE GDB. Skilled in Developing efficient, scalable solutions and optimizing code for performance. Adept at working in collaborative, cross-functional teams and applying version control tools like Git. Passionate about solving real-world problems and committed to continuous learning in software engineering.

EDUCATION

University of Illinois at Chicago Bachelors in Computer Science Chicago, IL

Expected: May 2026

Moraine Valley Community College Associates in Applied Science

Palos Hills, IL May 2024

TECHNICAL SKILLS

Programming Proficiency: Java Script, C++, C, Python, HTML, CSS, SQL

Development Tools: Visual Studio Code, IntelliJ IDEA, Git

Software Applications: Word, Excel, PowerPoint

PROJECTS

Dhikr Connect (Website) | HTML, JavaScript, CSS

January, 2025

- Developed a responsive website to display Islamic prayer times based on the user's location.
- Integrated geolocation and API services for real-time data for over 1,000 users.
- Features a real-time countdown to the next prayer.
- Each prayer time card flips to reveal a motivational quote from the Quran
- Allows users to select a Surah (chapter) from the Quran via a dropdown menu.

Certifications

Introduction to HTML 5/CSS3

November, 2024

Issued by Loyola University Chicago

Leadership

• Muslim Student Association at Moraine Valley | Executive Board Member Augus

August 2022 - May 2024

- Took on a role of guidance and service including organizing Friday Prayers.
- Hosted events such as Ramadan Iftars, managing budget and funding for MSA activities which increased participation by 25%.
- SHPE- Society of Hispanic Professional Engineers | Mentor

September 2024 - Present

• Mentoring underclassmen by providing guidance on professional development including building their resume, optimizing LinkedIn profiles and preparing for future classes.